



 Scotland's Colleges

Keyfacts 2010

Local Solutions
National Impact
International Ambition

A young man with short, light-colored hair is smiling broadly, looking slightly down and to the right. He is wearing a dark suit jacket, a white dress shirt, and a dark bow tie. In the foreground, the right shoulder and arm of another person, wearing a light-colored jacket, are visible, partially obscuring the man's chest. The background is bright and out of focus, suggesting an outdoor setting. The word "Facts:" is overlaid in a bold, dark, sans-serif font on the right side of the image.

Facts:

- Scotland has over 40 colleges with campuses from Stranraer to Lerwick.
- 22% of the activity delivered by the sector is in higher education and 78% is further education.
- Colleges will receive £581m funding from the Scottish Funding Council (SFC) in 2010/11.
- Total sector income for the year ending 31 July 2009 was approximately £725.5 million.
- Since 2000, 50% of SFC funded colleges have benefitted from major capital investment.
- The quality of provision in colleges in Scotland is assured by Her Majesty's Inspectorate of Education (HMIE).
- Nearly 22,000 staff are employed in Scotland's colleges.

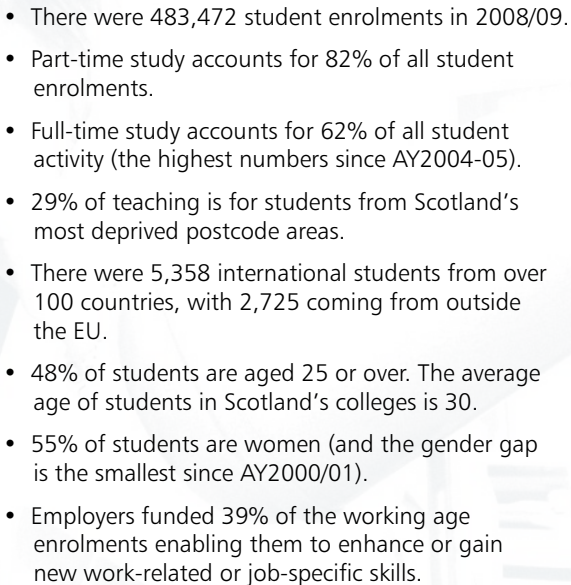
A construction worker wearing a white hard hat and a high-visibility safety vest is shown in a close-up, looking down at a task. The worker is wearing a dark jacket and safety glasses. The background is slightly blurred, suggesting an industrial or construction setting. The overall tone of the image is professional and focused.

Learning Provision:

- Colleges offer a wide range of education qualifications from Access courses at SCQF Level 3 to SCQF Level 12 (PhD).
- Courses range from introductory courses promoting basic skills to advanced courses in highly skilled trades at levels comparable to postgraduate degrees.
- Courses are offered full-time, part-time, at evenings and weekends, in short blocks and through flexible and distance learning.
- Growth areas included the following subject areas: eco subjects (e.g. renewable energy, environmental protection), aerospace and defence engineering, languages and computer technology.
- Colleges, working in partnership, are developing learning, teaching and assessment approaches that reflect the entitlements and principles of Curriculum for Excellence.



Students:

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- There were 483,472 student enrolments in 2008/09.
 - Part-time study accounts for 82% of all student enrolments.
 - Full-time study accounts for 62% of all student activity (the highest numbers since AY2004-05).
 - 29% of teaching is for students from Scotland's most deprived postcode areas.
 - There were 5,358 international students from over 100 countries, with 2,725 coming from outside the EU.
 - 48% of students are aged 25 or over. The average age of students in Scotland's colleges is 30.
 - 55% of students are women (and the gender gap is the smallest since AY2000/01).
 - Employers funded 39% of the working age enrolments enabling them to enhance or gain new work-related or job-specific skills.

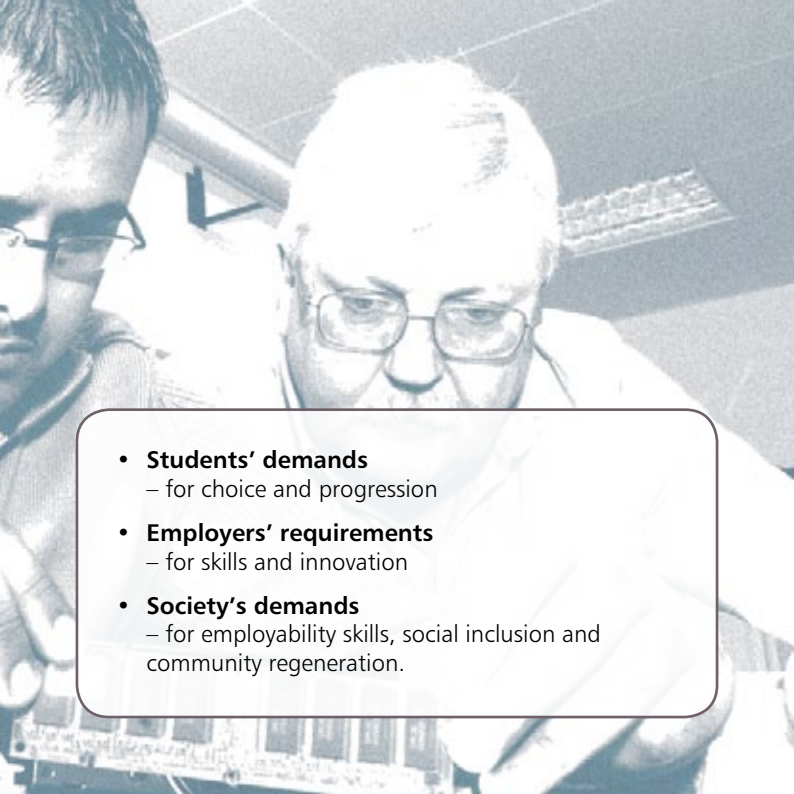


Colleges:

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- A blurred background image showing a person's hands and arms working at a computer desk. The person appears to be focused on their work, with their hands on the keyboard and mouse. The image is out of focus, emphasizing the text in the foreground.
- Work with individuals, communities and employers
 - Are responsive to local, national and international skills needs
 - Develop new and innovative approaches to learning
 - Tailor services to local, national and international business needs
 - Support the work of schools and post-school learners from 16 to 60+
 - Are committed to collaboration through working in partnership with key organisations and sectors to develop the skills and knowledge to support Scotland's economy
 - Provide holistic care and support services for students and staff
 - Offer a supportive and quality learning experience
 - Are committed to continuous improvement and to extending their reach by achieving further flexibility and accessibility.

Colleges Serve:



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- **Students' demands**
 - for choice and progression
 - **Employers' requirements**
 - for skills and innovation
 - **Society's demands**
 - for employability skills, social inclusion and community regeneration.

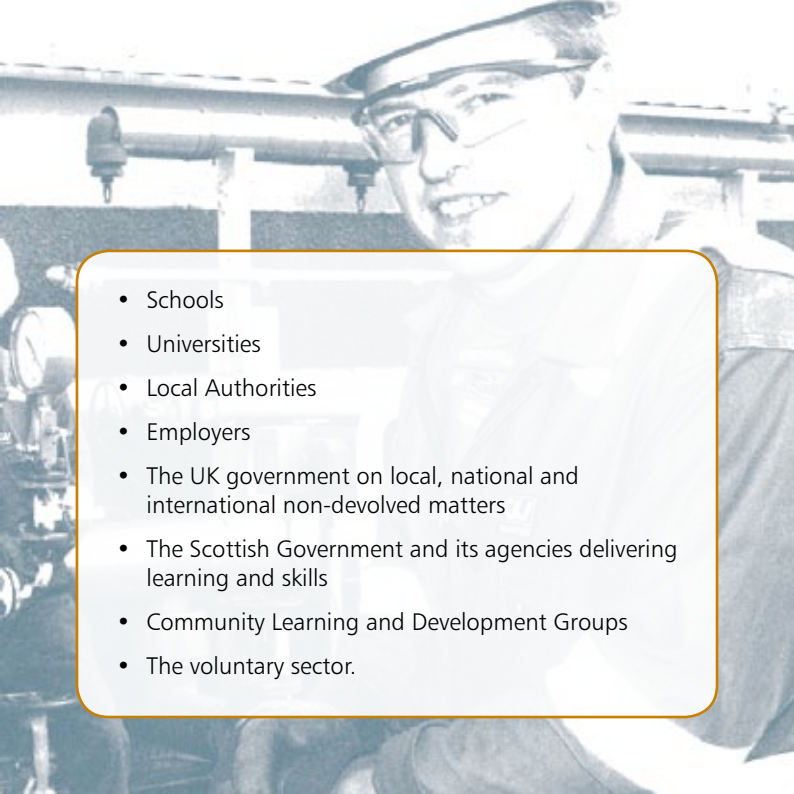
A woman with dark hair is looking through the eyepiece of a microscope. The background is a blurred laboratory setting with various pieces of equipment. The text is overlaid on the left side of the image.

**Colleges
contribute
to growing
the Scottish
economy by:**

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- The background features a close-up of a woman's face on the left side, looking towards the camera. On the right side, there is a large, semi-transparent gear or cogwheel. The overall color palette is muted, with greys, blues, and whites.
- Developing core and basic skills
 - Providing vocational skills training
 - Delivering staff training for employers
 - Upskilling and retraining people who have been made redundant for new jobs in the emerging key sectors eg. the growing renewable energy sector
 - Working with young people not in education, employment or training
 - Offering flexible learning in communities
 - Contributing to work ready skills including literacy, numeracy, communication and IT
 - Working with *Scotland's Colleges* to identify and develop international Business and aid-funded opportunities for the sector.


**Colleges
work in
partnership
with:**



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- Schools
 - Universities
 - Local Authorities
 - Employers
 - The UK government on local, national and international non-devolved matters
 - The Scottish Government and its agencies delivering learning and skills
 - Community Learning and Development Groups
 - The voluntary sector.



**Colleges
provide
flexible
learning
through:**

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- A photograph of a man and a woman sitting at a desk, looking at a laptop screen. The man is on the left, wearing a dark jacket over a white shirt. The woman is on the right, wearing a light-colored sweater. They appear to be in a classroom or office setting. The image is overlaid with a semi-transparent white box containing a list of bullet points.
- Around 4,000 sites for local access
 - Contemporary approaches to teaching and learning
 - Distance and blended learning domestically and internationally
 - Extended learning support and guidance
 - Flexibility of courses and modes of study tailored to individual learning needs.



Scotland's Colleges







Scotland's Colleges is a trading name of both the Scottish Further Education Unit and the Association of Scotland's Colleges.

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Unless stated otherwise all facts are for the 2008-09 academic year. Main sources are statistical returns by the Scottish Government, Scottish Funding Council, Her Majesty's Inspectorate of Education (HMIe) and the Higher Education Statistics Agency (HESA).